Your evaluation will be used by Ms. McNeill in refining and improving her teaching skills. Please be honest. Ms. McNeill only wants to get better at what she does; and so, for the sake of her future students, be helpful by providing thoughtful responses! ☺

1. What personal qualities or teaching skills of Ms. McNeill **contributed** to the success of the course?

2. What personal qualities or teaching practices of Ms. McNeill **hindered** the success of the course?

3. Please indicate any particular comments you believe would be helpful to Ms. McNeill in improving the overall quality of the course [e.g., organization of the course (lectures, discussion and other class activities), tests/quizzes, or other matters that in your opinion might have helped increase the amount you could have learned from the course].

4. Add any other comments.

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4. Add any other comments.

Directions: Please mark an “X” for the appropriate box.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Part I: Instructor** | | Poor | Below  Average | | Average | | Above  Average | | Excellent |
| 1. Communication of ideas and information | |  |  | |  | |  | |  |
| 2. Expression of expectations for performance in this class | |  |  | |  | |  | |  |
| 3. Respect and concern for students | |  |  | |  | |  | |  |
| 4. Stimulation of interest in course | |  |  | |  | |  | |  |
| 5. Facilitation of learning | |  |  | |  | |  | |  |
| 6. Enthusiasm for the subject | |  |  | |  | |  | |  |
| 7. Encouragement of independent, creative, and critical thinking | |  |  | |  | |  | |  |
| 8. Overall rating for Ms. McNeill | |  |  | |  | |  | |  |
|  | | | | | | | | | |
| **Part II: Additional Questions** | Low | | | Below  Average | | Average | | Above  Average | High |
| 9. Amount learned |  | | |  | |  | |  |  |
| 10. Amount of effort required |  | | |  | |  | |  |  |
| 11. Difficulty of the subject matter |  | | |  | |  | |  |  |
| **Grading Scale** | F | | | D | | C | | B | A |
| 12. Your average grade on Quizzes/Tests during Ms. McNeill’s teaching period |  | | |  | |  | |  |  |

Directions: Please mark an “X” for the appropriate box.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Part I: Instructor** | | Poor | Below  Average | | Average | | Above  Average | | Excellent |
| 1. Communication of ideas and information | |  |  | |  | |  | |  |
| 2. Expression of expectations for performance in this class | |  |  | |  | |  | |  |
| 3. Respect and concern for students | |  |  | |  | |  | |  |
| 4. Stimulation of interest in course | |  |  | |  | |  | |  |
| 5. Facilitation of learning | |  |  | |  | |  | |  |
| 6. Enthusiasm for the subject | |  |  | |  | |  | |  |
| 7. Encouragement of independent, creative, and critical thinking | |  |  | |  | |  | |  |
| 8. Overall rating for Ms. McNeill | |  |  | |  | |  | |  |
|  | | | | | | | | | |
| **Part II: Additional Questions** | Low | | | Below  Average | | Average | | Above  Average | High |
| 9. Amount learned |  | | |  | |  | |  |  |
| 10. Amount of effort required |  | | |  | |  | |  |  |
| 11. Difficulty of the subject matter |  | | |  | |  | |  |  |
| **Grading Scale** | F | | | D | | C | | B | A |
| 12. Your average grade on Quizzes/Tests during Ms. McNeill’s teaching period |  | | |  | |  | |  |  |